



Abbey View School SMSC Statement

At Abbey View School we believe that Spiritual, Moral, Social and Cultural (SMSC) education develops qualities in our students which are valued both within our school community but also in the wider community as a whole. At Abbey View School we seek to develop these qualities throughout the school day in a variety of different ways to ensure that our students are able to thrive in a modern society.

At Abbey View School we have clear expectations which support the development of SMSC they are:

- Every student should be **PASSIONATE**, **CREATIVE** and **REFLECTIVE** when it comes to their learning both inside and outside the classroom
- Everyone should be treated with **TOLERANCE** and **RESPECT**
- Every student is an individual and we should **CELEBRATE** our differences
- We are a community and it is every person's responsibility to **CONTRIBUTE** to that community in a **POSITIVE** way
- At Abbey View School everyone should have a sense of **PERSISTENCE** no matter how difficult things may seem

At Abbey View School we encourage and guide students to:

- Be reflective about their beliefs and values and to use their imagination and creativity to develop curiosity in their learning (*e.g. Through cultural theme days*)
- Develop and apply an understanding of right and wrong both in and outside of school and how this affects all members of communities. (*e.g. Through programs such as the 'Great Expectation program' and through Restorative Justice work*)

- Take part in a range of activities involving social skills (e.g. *Planning whole school events, Taking part in meetings with visitors, Taking part in mock interviews, Discussions at social gatherings*)
- Develop an awareness and respect towards diversity in relation to gender, race, religion and belief, culture, sexual orientation and disability (e.g. *Through individual or group discussions*)
- *Develop* a well-informed understanding of the options and challenges that face each student when they leave Abbey View School (e.g. *Discussions with mainstream schools, College visits, Mock interviews, Discussions with visitors*)
- Overcoming barriers to learning (e.g. *Discussions with subject teachers, Working with the schools pastoral workers, Engaging with the Educational Psychologist, Engaging with outside support agencies*)
- Respond positively to a range of artistic, sporting or cultural opportunities (e.g. *PE visits to a range of activities, Art and Photography field trips, Visits to the theatre, Visits to the local abbey*)
- Develop skills and attitudes to enable them to participate and thrive in a modern democratic society (e.g. *Student Voice, Regular opportunities to discuss with staff any concerns or ways to improve the school community*)

How the school curriculum support SMSC

English

- Develop confidence in the use of language which is an important aspect of individual and social identity
- Enable students to understand and engage with the feelings and values that are evoked when looking at high quality fiction, poetry and film drama
- Develop students awareness of moral and social issues in fiction, journalism, magazines, radio, television and film
- Helping students to understand how language changes over time and depending on the audience and how social attitudes towards language can also change.

Mathematics

- Helping students recognise how logical reasoning can be used to consider the consequences of particular decisions and choices and help them learn the value of mathematical truth

- Helping students work co-operatively on larger tasks to help them see that the result is often better than if they were to work on the task by themselves

Science

- Encouraging students to reflect on the wonders of the natural world.
- Making students aware of how science can affect both society and the environment.
- Considering the moral dilemmas that can result in scientific development
- Showing respect for different opinions.
- Raising awareness that scientific breakthroughs are the result of hard work and teamwork.

ICT

- Preparing students for the challenges and opportunities they will face living and learning in a technology enriched world.
- Making it clear the guidelines about the ethical use of the internet.
- Acknowledge the advancements in technology and how it can enrich the lives and support human achievement.

RE/Drama

- Students reflect on their own values and beliefs and respect those of others.
- Foster an appreciation and understanding of different cultures, religions and beliefs.
- Give students an opportunity to work together and negotiate.

Art/Photography

- Help develop student's aesthetic appreciation.
- Evoke student's feelings of awe and wonder.
- Give students the opportunity to reflect on nature, their surroundings and the environment.

Life Skills

- Allow students to develop an understanding of who they are and what skills they need to thrive in a modern society.

- Develop students ability to participate in discussions around mature themes showing respect for different ideas and opinions
- Allowing students to prepare for life away from Abbey View School.
- Enabling students to reflect on their lives so far.