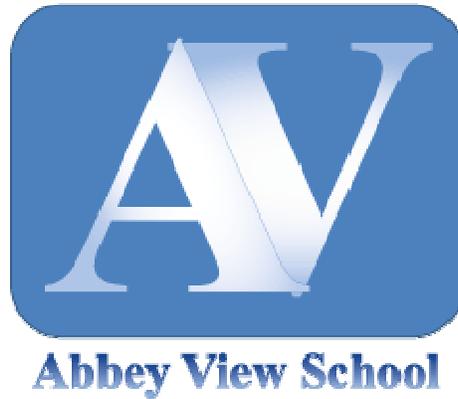


**Policy:** Curriculum

**Date approved:** 4<sup>TH</sup> September 2019

**Approved by:** The Principal

**Date to be reviewed by:** 4<sup>th</sup> September 2022



## **Abbey View School Curriculum Policy**

Abbey View School is an Alternative Provision School. Students come to the school from our three partnership academies. They come at any time during their secondary career to be educated with us for a very short period of time or for up to a year and longer.

The school offers a curriculum that covers the National Curriculum subjects and a range of activities that support their reintegration into mainstream provision. The curriculum is designed to develop spiritual, moral, social and cultural values in our students. We aim to:

- Deliver a curriculum that is personalised to meet their needs.
- Ensure that each student has a broad range of educational experiences at Abbey View School and through our partnership with other local institutions
- Be innovative and flexible
- Prepare students for the opportunities, responsibilities and experiences of adult life.
- Develop and establish links with industry, commerce and the community, to develop the skills, knowledge and understanding needed for adult life in a sustainable environment

### **Through our Curriculum we aim:**

- To maximise student achievement in all areas, regardless of ability, gender or race
- Challenge and support students through the work that is provided
- To ensure students have high aspirations and self-esteem and accept responsibility for their lives
- To encourage our students to be more independent in their learning and become model citizens
- To equip students with the skills needed to participate in the technological, economic, social and cultural life of the country and to realise the need for sustainable development

- To help develop and consolidate an innovative, technological approach to the curriculum

### ***This Curriculum is achieved by:***

- Developing, and regularly reviewing, schemes of work in each subject which engage motivate and challenge all students, enabling them to progress at a suitable pace while being aware of their achievements and progress
- Ensuring that schemes of work are delivered through well-structured, appropriately challenging and well planned lessons
- Including regular assessment that leads to challenging, but achievable, targets being set for each individual. [These targets are shared with students and their parents three times a year through review meetings]
- Encouraging students to take responsibility for their own learning and to regard learning as a life-long activity
- Implementing policies for individual needs, literacy and numeracy, for equal opportunities and for cross-curricular skills
- Encouraging and supporting the ethos of research, development and independent learning

### **Partnership with Parents**

We aim to form active partnerships with parents to support the learning of their children. Through termly review meetings pupils progress and future academic targets are reviewed by themselves, their parents, and their teachers. We encourage parents of year 9 students to attend their mainstream school option evening and generally encourage them to support their children's return to mainstream education.

### **Student Attendance**

We believe that students can only achieve their full potential if they attend regularly and aim to ensure attendance rates are as high as possible.

### **Staffing, Accommodation and Learning Resources**

In order to deliver a high quality Curriculum we aim to:

- Recruit high calibre staff
- Retain high calibre staff
- Develop all school personnel to their full potential.
- Ensure that pupils have access to Information Communication Technology across their subjects areas and that it informs their learning.

## **Managing, monitoring and Evaluating the Curriculum Policy**

Subject teachers are responsible for regularly reviewing their schemes of work and ensuring that all statutory requirements of their departmental curriculum are covered. The Principal and the SLT are responsible for ensuring that the curriculum offers the correct, depth and flexibility for personalisation and that the students are correctly informed of their choices at each decision point. The SLT will review the school curriculum annually, ensuring that all national strategies are also taken into account.

## **Complaints against the Curriculum**

The complaints procedure requests that complaints are to be directed initially to the Principal and for an attempt to be made to resolve them informally. If this fails, then the complaint should next be directed to the Chair of Abbey View School. The full complaints procedure is set out in the General Complaints Policy for Parents