



Abbey View School SEND Information Report

Introduction:

From Sept 2014 new duty in the SEN Code of Practice was placed on Local Authorities. This is referred to as the 'Local Offer'. This means that Local authorities must publish, in one place, information about provision they expect to be available in their area for children and young people from 0 to 25 who have SEN.

The local offer has two key purposes:

- To provide clear, comprehensive and accessible information about the support and opportunities that are available; and
- To make provision more responsive to local needs and aspirations by directly involving children and young people with SEN, parents and carers, and service providers in its development and review.

In partnership with our commissioning schools, Abbey View School has produced its own SEND information report to show how the local offer is supported for each student at our school.

How does our school know/identify that children have SEND?

Commissioning schools send us detailed information about the students that are dual registered with us. They also meet with Abbey View regularly to discuss progress etc. Classroom teachers also provide a wealth of information.

What are the first steps our school will take if special educational needs are identified?

We will speak to teachers, speak to the student, and speak to parents/carers. We will also discuss our findings with the SENCo at the commissioning school and where appropriate with external agencies.

What should parents/carers do if they think their child has SEN?

They should contact Abbey View School and discuss any concern with the Principal and/or the SENCo.

How will our school include parents/carers and students in planning support?

We will invite them in for a meeting; we will also communicate by telephoning or emailing them.

How will our school teach and support children with SEND?

At Abbey View School will provide high quality teaching and learning. Where necessary we will differentiate/adapt our curriculum to meet the needs of the student (This will be with agreement from the student and parents). We will also ensure that staff have regular training to help them support each individual student.

How does our school plan the support and how are our resources allocated and matched to needs?

Staff will meet regularly to look at the progress the student is making and also to discuss the student's individual needs.

How is the decision made about the support your child will receive?

There will be discussions with their commissioning school as well as with staff at Abbey View School. Parents/carers will play a part in those discussions and where appropriate so will the student

How will progress towards identified outcomes and effectiveness of our SEND provision be assessed and reviewed by us and how will we involve parents/carers and students in this process?

Both the student and parents/carers will be in conversations about progress at academic mentoring meetings. The student and the parents/carers will also meet with the SENCo. Due to the size of the school the students and their parents/carers will also have the opportunity to discuss progress with the Principal.

Who will be working with your child?

Due to the small size of the school all staff will play a part in supporting each student. Where appropriate external agencies will also work with students at our school.

How does our school ensure that the information about a child's SEND or Educational Health and Social Care plan (EHC) is shared and understood by teachers and all relevant staff who come into contact with that child?

When each new student starts at the school, staff are briefed on their particular individual needs. This information is also recorded on a form which all staff have access to.

What role will the child's teacher play?

The most important one in providing high quality differentiated teaching.

What expertise does our school and our staff have in relation to SEND?

As a school we have experience and understanding of supporting students with: ASD; ADHD; Visual Impairment; Hearing impairment; Physical Disability; Speech and Language difficulties; Cerebral palsy; and Dyslexia.

Which other services do we use to provide for and support our students?

(Health, Social Services, Local authority support services, voluntary organisations – specialist support teachers, educational psychologists, teachers for hearing and visual impairment, ASD advisory teachers, behaviour support etc.) This is the local authority local offer.

How does our school provide support to improve the emotional and social developments of our SEND students?

All students receive a 'life skills program' as well as having the opportunity to take part in social interactions throughout the week. SEND students will have regular mentoring sessions with both their tutor and the SENCo.

How does our school manage the administration of medications?

Please see Abbey View School First Aid Policy

How does our school help with personal care where this is needed?

If needed we agree a plan with parents and staff involved with the student to ensure the needs of the student is met.

What is our policy on day trips, school outings, health and safety arrangements

As a school all SEND students are included on school trips. The necessary planning is made to ensure that a student can access the trip with appropriate risk assessments conducted.

What measures are in place in our school to prevent bullying?

We have a strong and experienced team. Please see Abbey view School Anti-bullying Policy.

Who will be talking to and keeping in touch with the parent/carer? (Working together towards outcomes, reviewing arrangements; including looked after children)

The students tutor, the school SENCo and the Principal will ensure parents/carers and the commissioning school are kept up-to-date via meetings, telephone calls or by email.

How will our school involve young people with SEN in their education?

Through student voice and student centred approach around reviewing support offered

What accredited and non-accredited courses do we offer for young people with SEND?

We have a range of courses in KS4, students can be entered for GCSE's, BTECs and entry level qualifications. We also offer functional skills courses in English and Maths as well as the ASDAN qualification (level 1 and level 2).

How do we assess and evaluate the provision we have arranged for your child?

As a staff we regularly review the progress of all students and discuss ways in which we can continue to support the individual needs of each student.

How do we prepare our school to welcome and support SEND students and how do we arrange and support a transfer to/from a commissioning school? We liaise with the commissioning school to gather and share prior SEND information. We also ensure that before the student starts that they and their parents/carers have an opportunity to come to Abbey View School and meet with the Principal to discuss any concerns they may have.

What special arrangements are made for exams?

Access arrangements are made for formal exams at KS4 for students that have a history of need and history of provision, this is decided by the exam board, not the school. This does not happen at KS3.

What resources and equipment do we provide for children with SEND?

If a student with a physical disability needs specialist equipment we will ensure the student has access to this with support from the advisory teaching service. The equipment needs to be within our means to supply. We have very close planning with the Advisory Teaching Service and the commissioning school.

How accessible is our school to pupils/students with SEND?

We have some areas of the school that are not accessible for example upper floors with no lift access.

Where can you find our SEND policy?

Our SEND policy can be found on our website. It can also be sent to parents/carers via email or post on request.

What role do the governors have? What does our SEND governor do?

Our SEND governor has meetings with SENCo and the Principal to discuss SEND and answer questions that Governors have as well as providing the Governor with up to date information on SEND developments in school and the progress of SEND students.

What can you do if you are not happy?

You can contact the Principal or the SENCo. We do have a complaints procedure and encourage mediation and dispute resolution.

How can parents/carers arrange a visit to our school?

Visits by parents/carers can be arranged by contacting the school office on 01684 292829

Who can you contact for more information?

If you want more information please contact the Principal on 01684 292829