

Remote education provision: information for parents

This information is intended to provide clarity and transparency to students and parents or guardians about what to expect from remote education if local restrictions require students to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects as not all households have the same resources as school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day:

Secondary school-aged students not working towards formal qualifications this year	This will take approximately 3 hours each day
Secondary school-aged pupils working towards formal qualifications this year	This will take approximately 4 hours each day

Accessing remote education

How will my child access any online remote education you are providing?

The work will appear on the school website and will be updated on a fortnightly basis.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognize that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

Printed worksheets and activities will be available fortnightly for all subjects and will be delivered to your address if you require on a fortnightly basis. During the first day of the school being closed a phone call will be made home and this will be discussed then.

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

. We will use a variety of approaches depending on the subject the age of the student and whereabouts in the curriculum the student was at. The length of the closure will also be taken into consideration.

- recorded teaching (e.g. Oak National Academy lessons,)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students will have been given to take home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- School will phone home weekly to discuss any issues with parents/guardians about their child.
- It is expected that parents/guardians will encourage their children to complete the work and establish positive routines in order for them to achieve this
- Staff will be available to answer any questions concerning the work via their email (Emails available on the school website and also a copy will be provided in the packs going home)
- If parents allow a member of staff will contact the students directly by telephone twice a week.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Work will be submitted via email or when the packs are collected/replaced on a weekly basis
- If there are any concerns you will be informed by the Principal who will be contacting parents/guardians on a weekly basis via the telephone.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on student work is as follows:

- Students will receive feedback either via email or when the work is returned to students
- How often feedback is given is dependent on several factors

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Due to the small numbers of students at the school this will be personalised to meet the needs of the student. Parents/guardians should discuss this with the Principal via phone or email as soon as the absence is known.